| | | | | SPDP Course Catalo | <u> </u> | | | |
|--|-------------------|------------|---|--|----------|-------------|---|---|
| ın. | Provider | CDDD II | Tial - | Course Boossistics | Suffix | Course | Additional Information | Warranda. |
| ID The following | Alias | SPDP Level | Title | Course Description | URL | Length | Additional Information | Keywords |
| The following extraction from the DCMC Software Professional Development Program Interim Training Guide enumerates all DCMC SPDP courses available to our Software Professionals. There is some duplication with SEI, AFIT, etc. curricula. Overview of the SW acquisition process and associated | | | | | | | | |
| F/M32A | AQOF | 0-1 | SW Surveillance Concepts for Commanders | surveillance mission. | | | | Commanders, SW acquisition, surveillance |
| 7,110 | | | | Intro overview of the SW acquisition process and | | | | |
| | | | | associated surveillance mission. Topics include resource | | | | |
| | | | | ID, staffing, training, contract reporting, surveillance | | | | |
| | | | | implementation, DoD perspectives, specialized activities, | | | | |
| F/M32B | AQOF | 0-2 | SW Surveillance Concepts for Managers | and internal controls. | | | | resource ID, staffing, training,internal controls |
| | | | LEVEL I COURSES | | | | | |
| | | | 2272210000020 | | | | | |
| | | | | | | | Computer Logic Circuits I. Local college or university. | |
| | | | | | | | This course is designed to introduce the student to the | |
| | | | | Provides students with the basic tools needed to perform | | 3 Semester | control of digital processes and design of digital logic | |
| Q/E12 | Colleges | I-1 | Digital Principles and Applications | QA of digitally controlled electronic equipment. | | Hours | circuits. Eqivalency may be granted. | Digital devices, data processing |
| | | | | | | | | landar adian and and decreasing an add and in the same and |
| | | | | | | | | Instruction sets,addressing methods,input-output |
| | | | | | | | | architectures,central processor organization,machine language,and assembly |
| | | | | Topics include: number systems and | | | | language,computer system operations,programming |
| | | | | codes,microcomputer basics,structured programming | | | Updated course. Prerequisite Q/E12. Equivalency may be | techniques, operating system |
| Q/S38 | Colleges | I-2 | Microprocessor Fundamentals | and top-down design. | | | granted. | interfacing, organization of assemblers and loaders. |
| | | | | Comparison of language features. Language syntax so | | | | 5. 5 |
| | | | | students can compare similar constructs of a language. | | | | |
| | | | | The basic building blocks of a language weill be | | | Completion of Q/S38, Q/E12. Equivalency may be | |
| F/XOA | Colleges | I-3 | Introduction to Structured Programming | demonstrated through simple practical exercises. | | | granted. | Structures programming, syntax |
| =:00: | | | | | | | Includes One-Book,DoD/DLA | |
| | DCMDs AQOF | I-4 I-5 | SSF Mentorship Tasks 1-16. | SSF Mentorship Tasks. | | | Policy,2167A,CDRLs,CM,CASE TOOLS,WBS,COTs | mentoring, software surveillance, mandatory Surveillance, PROCAS |
| F/SSF | AQUF | 1-5 | Software Surveillance Fundamentals | Basic knowledge of software surveillance | | | Requires Q/S38, F/SSWORK1, SSF. | Surveillance, PROCAS |
| | | | LEVEL II COURSES | | | | | |
| | | | | 4 5 6 6 6 | | | | |
| F/SXX | Colleges | II-1 | Introduction to Design and Structured Analysis | 1.preliminary investigation; 2.systems analysis; 3.design; 4.development. | | | Heuristics,data flow diagrams & language impacts.Level I Certification required. | Structured Analysis, design Class |
| F/3// | Colleges | 11-1 | introduction to Design and Structured Analysis | analysis,3.design,4.development. | | | AMEC/DCMDs/College/Computer-Based | Structured Analysis, designClass |
| F/ADA | AMEC, CBT | II-2 | ADA Programming (Pseudocourse) | Provides knowledge of ADA-specific programming | | | Training(CBT). Equivalency may be granted. | ADA Programming, CBT, Pseudocourse |
| T//LD/K | 7 UNILO, OD I | | //D/TT Togramming (T seddoodrise) | 1 Tovides knowledge of 71577 specific programming | | | Training(ODT). Equivalency may be granted. | 7.E7(1 Togramming, OE1, 1 Scaadoodisc |
| | | | | | | | Kessler AFB Technical Training Group Disks available | |
| | | | | | | | from each DCMD Workforce Development Directorate. | |
| F/ADA-CBT | Kessler AFB | II-2 | ADA Applied Programming Computer-Based Training | Teaches the more advanced features of ADA. | | | Approximately 26 hours. Equivalency may be granted. | ADA, CBT, Programming |
| | | | | | | | Commercial computer software houses, professional | |
| | | | | Enables the student to read and understand an ADA | | | societies, or colleges and universities. Equivalency | |
| Q/X34 | Colleges, Ktrs | II-2 | ADA Language | program | | 40-80 Hours | may be granted. | ADA Language |
| | | | | | | | School of Engineering & Logistics, Red River Army Depot, Texarkana, TX 75507-5000, (903) 334-3334, | |
| | | | | | | | Mark Oestmann. Equivalency may be granted. | |
| | | | | Comprehensive presentation of most of the features of | | | Successful completion of Level I Certification | |
| D/AMEC-253 | SEL RRAD | II-2 | ADA Programming-Basic Course | the ADA language. | | 5 Days | Requirements. | ADA, Basic Course |
| | | | 5 5 | Ŭ Ŭ | | 1 | · · | |
| I | | | | Hands on experience under the guidance of a more | | | Includes One-Book, DoD/DLA Policy, 2167A, CDRLs, | |
| F/SSWORK2 | | II-3 | SSA Mentorship Tasks 1-10. | experienced mentor in all facets of software development. | | | CM, CASE TOOLS, WBS, COTS | mentoring, One-Book, 2167A, WBS |
| F/SSA | AQOF | II-4 | Software Surveillance Applications | Strategies & Techniques to perform CAS. | | | Level I Certification & LV II SSA Mentorship Tasks. | SSA, Surveillance |
| E/COM/ODI/O | DCMD _a | | SSE Mantarahin Tanka | Hands on experience with a mentor on all aspects of | | | Revic, Metrics, Risk, Cost & Schedule, Software Quality | Montaring CCE Diak Payin Contact Colorada |
| F/SSWORK3 | DCINIDS | II-5 | SSE Mentorship Tasks | software development. Hands-on exercises using both simulated contractor data | + | | Evaluation. | Mentoring,SSE,Risk,Revic,Cost&Schedule |
| 1 | | | | and tool sets from SSA course. Emphasis placed on in- | | | | |
| I | | | | depth surveillance and metrics analysis planning, | | | | |
| | | | | measurement of cost analysis, and evaluation of the | | | | |
| F/SSE | AQOF | II-6 | Software Surveillance Evaluations | contractor's software process improvement | | | | SSE, SSA, metrics analysis, cost analysis |
| | | | | | | | | |
| | | | Software Surveillance Transition (SSA + SSE) | To transition current SW Professionals to the SPDP for | | | | |
| F/TRANS | AQOF | II-8 | Discontinued as of 1 Oct 96 | Certification. Comprehensive review of all basic courses. | | | Persons eligible for the Transition Plan. No eqivalency | Transition,certification,review |
| I | | | | L | | | Includes a description of SW Process Assessment. Dr. | |
| E/CMA | 0501 | | Completities Manager Manager | Describes the CMM goals and practices. It will include | | 0 D | Emanuel Baker, Software Engineering Consultants, | OMM OF PROCES OR |
| F/CMM | SECI | II-7 | Capability Maturity Model | SCE, SDCCR and SDCE evaluation methodologies. | | 2 Days | Inc., (310) 278-7241 | CMM, SEI, PROCAS, SPA |
| E/CMM | ICD | 11.7 | Canability Maturity Madel | Describes the CMM goals or describes | | 2 Day:- | Includes a description of CIAL Description | CMM SEL DROCAS SDA |
| F/CMM | ISD | II-7 | Capability Maturity Model | Describes the CMM goals and practices. To recertify Level II and III software professionals every 2 | + | 3 Days | Includes a description of SW Process Assessment. | CMM, SEI, PROCAS, SPA |
| F/WRCT | AQOF | II-8 | Software Surveillance Recertification | years, in the SW Surveillance Skill area. | | | | Recertification, SW Surveillance |
| .,.,,,, | ,,,,,,, | ı <u>.</u> | Contract Curvemande Nederlandation | Joans, in and over our contained ordinared. | 1 | | 1 | Troopranoaaon, Off Outfording |

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|-----------------|-------------------|--------------------------------|--|--|---------------|------------------|---|---|
| ID | Provider Alias | SPDP Level | Title | Course Description | Suffix URL | Course Length | Additional Information | Keywords |
| ID. | Allas | OI DI LEVEI | LEVEL III COURSES | Course Description | OKL | Length | Additional information | Reywords |
| | | | ELVEL III GOOKGES | | | | | |
| | | | Introduction to ISO 9000/ANSI/ASQC Q90 Quality | Provides understanding of terminology, intent, interrelationships and the impact of using the ISO Series | | | | |
| F/ISO 001 | AQOF | III-ISO | Series Stds. | STDs within DLA. | | | | ISO 9000/ANSI/ASQC Q90 Quality Series STDs |
| 17100 001 | 71001 | 111 100 | Ceries Otas. | Provides an overview of 9000-3 Guidelines for Software | | | | 100 3000// (10)// (000 Q30 Qddilly Celles C1 D3 |
| | | | | Quality, general requirements for a certifies software | | | | |
| | | | Introduction to ISO 9000-3 Guidelines for Software | quality program, and the comparison of software | | | | |
| F/ISO 9003 | AQOF | III-ISO | Quality | standards in software quality. | | | | ISO 9000-3 |
| | | | | Topics discussed include the TickIT scheme, | | | | |
| | | | | assessment, role and requirements of the auditor, auditor skills, improving auditor techniques, and planning and | | | | |
| | | | | carrying out an assessment. A live audit is included in this | | | QNET, Yvonne Halpaus, Elk River, MN, (612) 441- | |
| F/X5 | QNET | III-ISO | ISO 9000-3 Assessor Training | course. | | | 0899. | ISO 9000-3, TickIT |
| | | | | | | | QNET, Yvonne Halpaus, Elk River, MN, (612) 441- | |
| F/X11 | QNET | III-ISO | ISO 9000 Lead Assessor Ticket Course | | | | 0899. | |
| E/V0 | OF. | W 051 | CAN Engineering Institute Desident Affiliate Descent | Associate works with academia, industry and the | | | | SEL affiliate. Level III |
| F/X2 | SEI | III-SEI | S/W Engineering Institute Resident Affiliate Program | government in a "think tank" type environment. | | | Air Force Institute of Technology, AFIT/LSS (SPDP) | SEI, amiliate, Level III |
| | | | | | | | Wright-Patterson Air Force Base, OH 45433-7765 DSN | |
| | | | | Five SW Engineering courses providing an intensive | | | 467-4550. Completion of 5 AFIT SPDP course | |
| F/X3 | AFIT | III-SE | AFIT Software Professional Development Program | study in the principles and practices of SW Engineering. | | 300 Hours | sequence. | SW Engineering, Level III, BA degree, HOL |
| | 1 | | | | | | Prerequisites: Level I certification, F/SXX, F/Ada, | software engineering,structured design and |
| | | | | Takes students through the entire software | | | F/SSA, F/SSE, and F/CMM. An equivalency may | programming, metrics, software development |
| F/SWE | Colleges | III-SE-1 | Software Engineering (new/proposed reqmt) | development lifecycle. | | | be granted. | requirements. |
| D/CSE492 | AFIT | III-SE-2 | Software Systems Engineering | Introduces the concepts of SW Engineering, Systems Engineering, and Life Cycle Development | | | Admission to AFIT SPDP. | SW Engineering, Systems Eng., Life Cycle |
| D/C3E492 | AFII | III-3E-2 | Software Systems Engineering | Addresses the activities of requirements analysis and | | | Admission to AFTI SFDF. | SVV Engineering, Systems Eng., Life Cycle |
| D/CSE493 | AFIT | III-SE-3 | Software Requirements and Design Engineering | architectual-level SW design. | | | Successful completion of CSE492. | SW Design, Requirements Analysis |
| | | | | Presents object-oriented requirements analysis and | | | | 3, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, |
| D/CSE494 | AFIT | III-SE-4 | Object Oriented Analysis and Design. | software design. | | | Sucessful completion of CSE493. | Object-oriented, design, requirements analysis |
| | | | | Finishes the lecture-based portion of the material with | | | Sucessful completion of CSE494. Computer | |
| D/00E40E | | 05 5 | | detailed design, software generation, and software | | | programming experience and basic knowledge of data | D . II . ID . : OW |
| D/CSE495 | AFIT | III-SE-5 | Software Creation and Maintenance | maintenance. | | | structures and algorithm analysis. | Detailed Desin, SW generation, maintenance |
| | | | | Completes the series with a three-week long in-residence | | | | |
| | | | | course which provides the students an opportunity to | | | | |
| | | | | apply what they have learned from the preceding four | | | | |
| D/CSE496 | AFIT | III-SE-6 | Software Engineering Practicum | courses in a state-of-the-art SW Engineering Laboratory. | | | Successful completion of CSE495. | Practicum, in-residence |
| | | | | Level III course that involves lecture, case studies, and | | | | |
| | | | | hands -on exercises. Demonstration of use of the | | | | |
| F/X4 | ISD | III-SCE-1 | Software Capability Evaluation (SCE) | evaluation tool/criteria is emphasized throughout the presentation. | | | Integrated Systems Diagnostics | SCE, Level III, risk identification tool |
| F/X4R | 130 | III-SCE-1 | SCE v3.0 Refresher Training | presentation. | | | Integrated Systems Diagnostics | SCE, Level III, fisk identification tool |
| F/X4U | | III-SCE-3 | SCE v3.0 Upgrade Training | | | | | |
| F/X6 | | III-SCE-4 | Participate in SCEs | | | | | |
| F/X4LE | | III-SCE-5 | 'SCE Lead Evaluator Certification Training | | | | | |
| F/X6LE | | III-SCE-6 | Participate as SCE Lead Evaluator | | | | | |
| F/X4LER F/X7 | | III-SCE-7 | SCE Lead Evaluator Recertification Training | | | | | |
| F/X8 | | III-Support-1 III-Support-2 | DoD, Agency, Academia Working Groups HQ DCMC S/W policy Working Groups | | | | | |
| F/X9 | | III-Support-3 | SME for S/W course development | | | | | |
| F/Mentor | | III-Support-4 | Mentor Certification Training | | | | | |
| F/X10 | | III-Support-5 | Source Selection Evaluation Board(s) | | | | | |
| | | | | Overview of QA support requirements delegated by | | | | |
| | | | | NASA to the DCMAOs/DPROs and their relationship to | | | | |
| Q/U06 | AQOF | III-Support-6 | DCMC Quality Assurance Support of NASA | the QA requirements specified by contract. Familiarity with NASA handbooks. | | 32 Hours | | NASA, Handbooks |
| Q/000 | AQOI | III-Support-0 | DOMO Quality Assurance Support of NASA | WITH WASA HANDOOKS. | | 32 110013 | | IVAOA, Hallubooks |
| | | | | Provides a basic understanding of NASA NHB5300.4 (2B | | | | |
| | | | | 2) requirements for the management of the Government | | | | |
| Q/U06B | AQOF | III-Support-7 | DCMC Support of NASA Update | Quality Assurance function for NASA contracts. | | 8 Hours | | NASA Update, NHB5300.4 (2B-2) |
| F/X14 | 1 | III-Support-8 | Metrics/Management Indicators | | | | | |
| F/X15 | | III-Support-9 | S/W Risk Assessment/Mitigation | Covers the basic principles of ATE. Presents ATE terms | | | | |
| | | | | and stresses how the student can recognize the | | | | |
| Q/S32 | AQOF | III-HW-1 | Automatic Test Equipment (ATE) | requirements of ATE. | | | | ATE |
| | | | 1.1 | Enables students to design, write, and debug simple | | | | |
| | | | | BASIC programs. Topics include | | | | |
| | | | | operators,constraints,literal strings, variables, | | | | |
| 0/21 | College | III DDCC 4 | Beginners All-Purpose Symbolic Instruction Code | expressions, branching, looping, arrays and I/O | | | | Pagia Pragramming |
| Q/X31 | Colleges | III-PROG-1 | (Basic) | statements. | | | Colleges and Universities. Prerequisites: Q/S38 or an | Basic Programming |
| | 1 | 1 | The state of the s | | 1 | 1 | | |
| | | | | | | | equivalent fundamentals or programming course, or | |
| | | | | Provides a general understanding of Assembly and | | | equivalent fundamentals or programming course, or any machine language oriented course. Equivalency may be granted. | |

SPDP Course Catalogue

| | SPDP Course Catalogue | | | | | | | | |
|--------|-----------------------|-------------|---|--|--------|-----------|---|----------------------------------|--|
| | Provider | | | | Suffix | Course | | | |
| ID | Alias | SPDP Level | Title | Course Description | URL | Length | Additional Information | Keywords | |
| | | | | | | | | | |
| | | | | A detailed examination of the most common ATE | | | Prerequisites: Q/S32,Q/S55,Q/E12 and Q/X31. | | |
| Q/X37 | AF | III-PROG-3 | Abbreviated Test Language For All Systems (ATLAS) language. | | | 200 hours | Equivalency may be granted. Commercial SW houses. | ATLAS, ATE, UUT, TRD, TPS | |
| Q/X36 | Colleges | III-PROG-4 | Formula Translation (FORTRAN) | Programming Course | | | | FORTRAN | |
| | | | Jules' Own Version of the International Algebraic | Covers the instructions and practices of the JOVIAL | | | | | |
| Q/X39 | Colleges | III-PROG-5 | Language (JOVIAL) | language. | | | | JOVIAL | |
| F/X12 | | III-PROG-6 | CASE Tools & Development Environments | | | | | | |
| F/X13 | | III-PROG-7 | Artificial Intelligence | | | | | | |
| F/X16 | | III-PROG-8 | System Integration | | | | | | |
| F/X17 | | III-PROG-9 | Object Oriented Programming (OOP) | | | | | | |
| F/X18 | | III-PROG-10 | Software Security | | | | | | |
| F/X19 | | III-PROG-11 | High Order Language (Ada 9x, C/C++) | | | | | | |
| F/X20 | | III-PROG-12 | Data Transmission/Encryption | | | | | | |
| F/X21 | | III-PROG-13 | Compiler Development | | | | | | |
| F/X22 | | III-PROG-14 | Operating System Development/Expertise | | | | | | |
| | | | | Covers reliability requirements of DoDI 5000.40, | | | | | |
| Q/X62 | Various Gov't. | III-PROG-15 | Software Reliability | Reliability and Maintainability. | | 16 Hours | | R&M, DoDI 5000.40 | |
| | | | | To recertify Level II and III software professionals every 2 | ! | | | | |
| F/WRCT | AQOF | III- | Software Surveillance Recertification | years, in the SW Surveillance Skill area. | | | | Recertification, SW Surveillance | |

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